Lake Michigan College Student Outreach and Support Services Serving Benton Harbor, South Haven, and Niles Campuses 2755 E. Napier Ave Benton Harbor, MI 49022 Phone: (269) 927-8866 Fax: (269) 927-6536

DISABILITY DOCUMENTATION FORM: BRAIN INJURY

PLEASE REVIEW CAREFULLY

The individual named below has applied for services from the Student Outreach and Support Services (SOSS) at Lake Michigan College. Lake Michigan College provides academic accommodations to individuals with disabilities. Individuals seeking services must provide appropriate medical documentation of their condition so that the SOSS can: a) determine eligibility for accommodations, and b) if eligible, determine appropriate accommodations.

The Americans with Disabilities Act (ADA) defines disability as "a physical or mental impairment that substantially limits one or more major life activities, a record of such impairment, or being regarded as having such an impairment." Disabilities involve substantial limitations and are distinct from common conditions not substantially limiting major life activities.

Documentation required to verify the condition, severity, and functional limitations includes completion of this form or provision of equivalent information on official letterhead to the SOSS by a licensed medical, diagnostic, or neuropsychological professional. Professionals completing this form must have first-hand knowledge of the condition, experience in working with students with brain injuries and ideally a familiarity with the physical, emotional and cognitive demands experienced by students in an academic setting. Diagnoses of disabilities documented by relatives are unacceptable.

Client Name:	Last,	First,	Middle Initial
Date of Birth: _			
Client's LMC S	tudent ID (eight d	ligits):	
Certifying Profe	essional's Printed	Name:	
Credentials/Spec	cialization:		
License Type: _			
License #:		State: Exp. Date	
Mailing Address	S:		
City/State/Zip:_			
Phone: ()		Fax: ()	
Email:			
	Γ		
		Attach Business Card Here or If Submitting Electronically, Denote your Office Web Add	ress
Office web addr	ress:		

Diagnosis/Diagnoses:	(Please include DSM Cod	des)
	Date of diagnosis	::
	ow did you arrive at your on assessment(s) to this form	diagnosis/diagnoses? Please check any relevant n:
	with the client	\Box Interviews with other persons
☐ Behavioral observations		☐ Developmental history
☐ Medical hi	story	☐ Neuro-psychological testing
☐ Psycho-educational testing		\square Self-rated or interviewer rated scales
☐ Other		
<u>Prognosis</u>		
Expected Duration of	Primary Condition: (Check	k One)
□Permanent □Tem	porary	
Characteristics of Lim	iting Condition(s): (Check	All That Apply)
☐ Stable ☐ Episodic	☐ Slow Progression ☐ Raj	pid Progression □Improving
Additional comments/	information:	
Medication, Treatme	ent, and Prescribed Aids	
What treatment, medic diagnosis/diagnoses al		are currently being used to address the
Fully describe the impacademic or workplace		ects that may adversely affect the client's

Is the client compliant with medication and prescribed aids as part of the treatment plan? If no, please explain:		
	_	
Please record the client's appointment/treatment frequency:		

Implications for Academic/Student Life

Major Life Activity	Impacts Please describe the impact of your client's condition as it applies to each major life activity	Recommendations for Accommodations and Services Please provide specific recommendations to address impacted major life activities
Concentration		
Long Term Memory		
Short Term Memory		
Sleeping		
Eating		
Social Interactions		
Self-Care		

Managing Internal Distractions					
Managing External Distractions					
Time Management/ Organization					
Motivation					
Stress Management					
Fine Motor Movements (typing, writing, etc.)					
Other (Explain):					
Other (Explain):					
Using the contact information Student Outreach and Suppor	on page one, print, sign below,	and fax/send directly to the			
Date:					
Certifying Professional's Signature:					

Signature denotes: content accuracy, adherence to professional standards and guidelines on page 1 of this document.