

ARTICULATION AGREEMENT

Special Education and Elementary Education: Learning Disabilities and Emotional Impairments (K-12)

LAKE MICHIGAN COLLEGE

AND

WESTERN MICHIGAN UNIVERSITY

STATEMENT OF COOPERATION

Lake Michigan College (LMC) and the Board of Trustees of Western Michigan University (WMU) wish to cooperatively facilitate the transfer of LMC students to the Western Michigan University College of Education and Human Development Bachelor of Science degree program in Elementary Education at the main campus of WMU in Kalamazoo, Michigan. Lake Michigan College and Western Michigan University are accredited by the Higher Learning Commission. WMU's education program is accredited by the Council for the Accreditation of Educator Preparation. This Agreement is effective February 17, 2017.

Lake Michigan College and Western Michigan University hereby agree as follows:

1. **Maintaining Integrity of Programs.** Lake Michigan College and Western Michigan University will maintain the integrity of their separate programs.
2. **Acceptance of Designated LMC Courses.** WMU agrees to accept designated LMC courses toward completion of the Bachelor of Science in Special Education and Elementary Education degree program. The approved course requirements for this articulated program are specified on the last two pages of this document.
3. **Advising of LMC Students** – Advising of LMC students regarding admission and program requirements of Western Michigan University will be the joint responsibility of the advising staff at LMC and the Admissions and Advising staff in the College of Education and Human Development at WMU. The College of Education and Human Development Admissions and Advising Office is designated as the WMU point of contact (phone: 269-387-3474). Each institution will monitor the academic performance of students enrolling under this agreement, and toward the goal of identifying problems or issues that may interfere with the successful transfer of LMC students to WMU.
4. **Communication** – Lake Michigan College and Western Michigan University agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions.
 - Any marketing of the articulation in print will be subject to the prior approval of both parties and must comply with Higher Learning Commission requirements. Each institution will assume responsibility for appropriate marketing to reach their respective student and faculty populations.
 - Faculty and staff at both institutions will communicate information about this agreement to students and prospective students.
 - LMC may provide at its website a link to the Western Michigan University College of Education and Human Development website.
5. **Length of Agreement** – This agreement will become effective upon the execution of signatures by the responsible authority for each institution, and shall remain in effect until such time as either party wishes to terminate. The agreement shall be honored for two academic years immediately following the notification to terminate so students currently under the agreement may finish their plan of study.
6. **Review and Modification of the Agreement** – Each institution will notify the other of any contemplated curricular changes that would affect the future of this agreement. Changes include those needing to be made pending any changes in the State of Michigan requirements for teacher certification. Transfer guides will be reviewed annually by the College of Education and Human Development. Agreements will be reevaluated every 2 years by the Office of Admissions in partnership with the College of Education and Human Development. Any

changes will be provided to the Office of Admissions by the College of Education and Human Development so that guides can be updated and Lake Michigan College can be notified.

7. **Exchange of Information** – Western Michigan University and Lake Michigan College agree to exchange transfer student information for the purpose of monitoring and enhancing student academic success. The information may also be used to enhance curricular offerings. At no time will Family Education Rights and Privacy Act (FERPA) regulations or requirements be violated.

SIGNATURE OF RESPONSIBLE AUTHORITIES AT THE COOPERATING INSTITUTIONS

For The Board of Trustees of

Western Michigan University



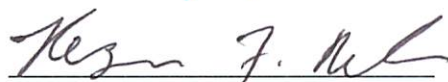
Dr. John M. Dunn
President
Western Michigan University

Date: 2/3/17



Dr. Timothy J. Greene
Provost and VP for Academic Affairs
Western Michigan University

Date: 2/2/17



Dr. Regena Fails-Nelson
Interim Chair, Department of Special Education
and Literacy Studies
Western Michigan University

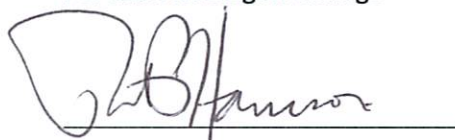
Date: 1/10/17



Dr. Ming Li
Dean, College of Education and Human Development
Western Michigan University

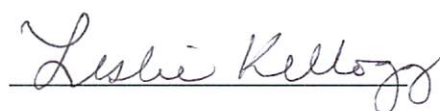
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For Lake Michigan College



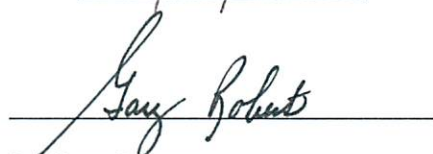
Dr. Robert Harrison
President Emeritus/Acting CEO
Lake Michigan College

Date: 2-14-17



Dr. Leslie Kellogg
Vice President of Academic Services
Lake Michigan College

Date: 2/14/17



Dr. Gary Roberts
Dean of Arts & Sciences
Lake Michigan College

Date: 2-14-2017



Erika Milovich
Instructor, Elementary Education and
Early Childhood Education
Lake Michigan College

Date: 2-14-2017

Lake Michigan College – WMU
Special Education and Elementary Education:
Learning Disabilities and Emotional Impairments (K-12)
Associate in Applied Science to Bachelor of Science Articulation Agreement and Transfer Guide

Program Description

Lake Michigan College's Associate of Applied Science in Special Education program prepares students to transfer to Western Michigan University to pursue their Bachelor of Science degree in Special Education and Elementary Education: Learning Disabilities and Emotional Impairments, K-12. Upon completion of LMC's program, students may transfer up to 60 credits to WMU. Completion of LMC's program will also fulfill requirements for Lake Michigan College's Associate of Applied Science in Special Education.

LMC's curriculum will fulfill the general education requirements toward transfer and introduce students to the field of education. The program provides students with carefully constructed courses that are based on sound theoretical foundations. Courses at all levels include field experiences in a variety of settings with diverse populations. Students work with an academic planning advisor to create an individualized program.

The undergraduate special education program at Western Michigan University is an innovative and demanding preparation program preparing special education teachers to meet the unique needs of a diverse range of K-12 students with learning disabilities and emotional impairments. Candidates are prepared to implement evidence-based instructional practices promoting access to and success in the general education curriculum through assessment, intentional instruction, and evaluation.

With successful completion of the Bachelor of Science degree in Special Education and Elementary Education: Learning Disabilities and Emotional Impairments, K-12 at WMU, students can be eligible for a Michigan Provisional Teacher's Certification in Elementary Education K-5, Elementary K-8 (self-contained), Special Education endorsements in Learning Disabilities (K-12) and Emotional Impairment (K-12).

It is recommended that potential applicants meet with an advisor every semester to review degree requirements, course schedule, and to address any questions prior to completing the application.

All students will be admitted to WMU as pre-Special Education majors. The following steps are required to apply to WMU:

- Submit a formal application for admission to the WMU Office of Admissions.
- Submit official college transcripts from each institution attended to the WMU Office of Admissions.

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Requirements for Admission to the Professional Special Education Program:

Professional level Special Education applications are accepted once a year, in January, for admission to the cohort that begins the following fall term. If there is space available after the initial application review, applications will be accepted and reviewed until the cohort is filled. The professional level special education program requires a minimum of 4 semesters of sequential coursework and 2 semesters of intern teaching. To be admitted to the Professional level of the Special Education program at WMU, students must meet the following criteria:

- Completion of 56 credits by the end of the spring semester of application
- Completion of all WMU intellectual skills development requirements (e.g. MATH 1090, LS 1040, ENGL 1000) if required
- Completion of an approved college-level writing course with a grade of "C" or better
- Completion of ED 2500: Human Development, or an approved course, with a grade of "CB" or better
- Achievement of a cumulative grade point average of 3.0 or better
- Submission of an application to the Special Education Program
- Completion of a faculty interview
- **Achievement of passing scores** on the Michigan Test for Teacher Certification—[Professional Readiness Exam #96](#) formerly Basic Skills Test, or considered to have passed via [alternative pass measures](#)
- Completion of background check through Castlebranch at <https://portal.castlebranch.com/wc48>
 - Submission of Judgment of Sentence or Register of Action for any convictions, if necessary

Location

This program must be completed at the main campus of Western Michigan University in Kalamazoo, MI.

Program Contact Information

Dr. Sarah Summy, Special Education Program Coordinator

4571 Sangren Hall

269-387-5943

sarah.summy@wmich.edu

wmich.edu/specialed

Or

College of Education and Human Development

Office of Undergraduate Advising

2421 Sangren Hall

269-387-3474

cehd-advising@wmich.edu

wmich.edu/education/advising

Lake Michigan College – WMU Special Education and Elementary Education: Learning Disabilities and Emotional Impairments K-12

Associate in Applied Science to Bachelor of Science Articulation Agreement and Transfer Guide

Lake Michigan College Courses			
LMC Course	WMU Equivalent	LMC Course Titles	Cred./Cont. Hours
ENGL 101	ENGL CR	English Composition	3 (3-0)
ENGL 102	ENGL 1050	English Composition	3 (3-0)
POSC 101	PSCI 2000	National Government	3 (3-0)
GEOG 100	GEOG 1020	World Region. Geography	4 (4-0)
PHED 212 OR PHED 214	PEGN 1720 OR HPHE 1110	Health & Fitness OR Personal Health	3 (3-1) Or 3 (3-0)
HIST 201	HIST 2100	American History to 1865	3 (3-0)
PSYC 201	PSY 1000	Introduction to Psychology	3 (3-0)
PSYC 203 OR PSYC 204	PSY 1600 PSY 1600	Human Development OR Child Development	3 (3-0)
BUSA 200	ECON 1000	Intro. to Economics	3 (3-0)
PHED 208	HPHE 3400	Intro. to Elem. Phys. Ed.	2 (2-0)
HUMN 201	ART 1480	Intro to the Arts	3 (3-0)
EDUC 101	EDUC CR	Foundations of Education	3 (3-0)
BIOL 170	BIOS 1700	Life Science for Elementary Teachers	3 (2-3)
PHSC 180	PHYS 1800	Physical Science for Elementary Teachers	3 (2-3)
PHSC 190	GEOG 1900	Earth Science for Elementary Teachers	3 (2-3)
PHSC 280	CHEM 2800	Physical Science for Elementary Teachers II	3 (2-3)
MATH 200	MATH 1500	Math for Elementary Teachers	4 (4-0)
MATH 210	MATH 1510	Geometry for Elementary Teachers	4 (4-0)
MATH 265	MATH 2650	Probability & Statistics for Elementary Teachers	4 (4-0)
TOTAL CREDIT HOURS AT LMC			60

Lake Michigan College – WMU Special Education and Elementary Education: Learning Disabilities and Emotional Impairments K-12

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Western Michigan University Courses		
Course	WMU Course Titles	Cr. Hrs.
ENGL 3820	Literature for the Young Child	4
HIST 3020 or HIST 3290	World History to 1500 OR Michigan History	3
EDT 3470	Technology for Elementary Education	3
ENGL 3690	Writing: Elementary School	4
HPHE 3520	Teaching Health in the Elementary School	2
LS 3770	Literacy I	3
LS 3780	Literacy II	3
MATH 3520	Teaching Elementary School Math	3
ED 4010	Teaching Elementary Science	3
ED 4070	Soc. Stud. /Multicultural Ed.	3
ED 4300	Creativity in the Elementary Classroom	3
ED 3710	Elementary Classroom Organization and Management	3
ED 4500	Pre-Internship in Elementary Education	3
SPED 3300	Foundations of Special Education	3
SPED 3310	Field Experience in Special Education I: Effective Instruction	3
SPED 3380	Prevention and Intervention Techniques for Establishing Positive School Environments	3
SPED 3390	Collaboration and Communication in Special Education	3
SPED 3700	Introduction to Emotional Impairments	3
SPED 3710	Field Experience in Emotional Impairments	3
SPED 3750	Strategic Interventions for Social and Academic Behaviors	3
SPED 4040	Field Experience in Special Education II: Data-Based Decision Making and Effective Instruction	3
SPED 4270	Learners with Disabilities	3
SPED 4330	Assessment and Data-Based Decision Making in Special Education	3
SPED 4340	Evidence-Based Instruction I: Focus on K-5 Foundations of Reading, Written Language, and Content Areas	3
SPED 4350	Evidence-Based Instruction II: Focus on 6-12 Language Arts, Math , Science and Social Studies	3
SPED 4810	Field Experience in Special Education III: Strategic Interventions for Learners with High Incidence Disabilities	3
SPED 4100	Seminar in Special Education: Learning Disabilities and Emotional Impairments	4
SPED 4750	Intern Teaching in Special Education: Emotional Impairments	6
SPED 4760	Intern Teaching in Special Education: Learning Disabilities	6
ED 4100	Seminar in Education	2
ED 4710	Intern Teaching: Elem/Middle School	10
TOTAL CREDIT HOURS @ WMU		107
TOTAL COMBINED CREDIT HOURS		167