

Board of Trustees
Minutes of the Regular Meeting
Niles/Bertrand Campus
May 30, 2018

CALL TO ORDER

Chair Lindley called the Regular Meeting of the Lake Michigan College Board of Trustees to order at 6:00 p.m. The meeting opened with the Pledge of Allegiance.

ROLL CALL

Present: Dr. Michael Lindley, Judy Truesdell, Mr. Paul Bergan, Jeff Curry, John Grover, Mary Jo Tomasini, Debra Johnson

Absent: None

SETTING OF THE AGENDA

The agenda stands as presented.

APPROVAL OF MINUTES

Minutes of the April 17, 2018 Regular Board Meeting were approved as presented with a motion by Mr. Bergan, supported by Mr. Curry.

PETITIONS AND COMMUNICATIONS FROM THE FLOOR

None

PRESIDENT'S REPORT

Dr. Kubatzke thanked the Board of Trustees for attending such a wonderful May Commencement. He stated that students had a great time at Commencement, Honors Convocation, and PTK Ceremony.

DEPARTMENT REPORTS

Enrollment and Community Partnerships

Mr. Schaffer introduced and thanked the team at the Niles campus for their support of the college, students and community, as well as their willingness to do anything 24/7 to ensure our students receive the highest encouragement and service of the College. The team included, Nate Swords, Amanda Dail, Elvie Brizendine, and Marsha Lawson. He also recognized another member of the team, Kamala Chancellor and presented her with a gift in remembrance of Robin Mandarino. Mr. Schaffer honored Ms. Mandarino for her passion and giving spirit.

Mr. Bergan commented on how clean the campus is. He stated the staff is doing a magnificent job. Dr. Lindley commended Mr. Schaffer for his work with the Whirlpool PGA Scholarship which is an annual scholarship of \$25,000 to be granted each year through 2024 to one member of the Benton Harbor community who has graduated with an Associate's Degree from the Lake Michigan Community College's "Start to Finish Program" and seeks to continue his/her college education.

Recipients may use the new scholarship to pursue a Bachelor's Degree or to further advance a technical degree.

Student Engagement and Support

Ms. Craig reported on the busyness of the Student Support Services Department, HLC, and student learning.

Academic Services

Dr. Kellogg reported on the 2017/2018 Year-end Curriculum report: three new programs; Computed Tomography, General Education Transfer Certificate, and Automation Engineering, 5 program modifications, 21 new course proposals, 23 course modifications, 2 articulation agreements, institutional outcome changes to syllabus standards, and approved learning outcomes to support assessment work. Dr. Kellogg also expressed how proud she is of the faculty and deans for the work they provided.

Administrative Services

Ms. Erdman gave an update on the Wine and Viticulture Center stating that the construction will begin next week.

Old Business – Policy Updates

As part of ongoing efforts to review college policies in support of continuous quality improvement efforts, it was recommended that the following policies be revised as presented:

- Credit Hour Definition and Program Length
- Placement Testing
- Accessibility for Persons with Disabilities
- Background Check-Employee
- Americans with Disabilities Act
- Family and Medical Leave Act

ACTION:

It was recommended that the Lake Michigan College Board of Trustees approve revision of the policies as presented.

MOTION by Mr. Bergan with support by Mr. Curry to approve revision of the policies as presented.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

APPROVED

CONSTRUCTION BIDS – CAPITAL GRANT

Miller-Davis Company, LMC's contracted construction management firm, administered the bidding phase for the Benton Harbor Academic Building Renovation & Upgrade. Contract documents were released on April 23, 2018. The advertisement was sent to a list of over 350 sub-contractors throughout Michigan and Northern Indiana who were prequalified through Miller-Davis Company. Direct calls were made by Miller-Davis to over 100 sub-contractors encouraging their consideration to bid the project. Contract documents were provided to five plan rooms (Builder's Exchange of Kalamazoo, Grand Rapids, and Lansing; Construction Association of Michigan; and Reed Construction Data). Contract documents were also made available for electronic viewing through a direct link to miller-davis.com.

Contractors had a choice of which mandatory pre-bid meeting to attend; both were conducted on May 4, 2018 at LMC. In total, there were 56 attendees. Benton Harbor Academic Building Renovation & Upgrade bids were received for the 14 categories listed below by Miller-Davis Company on May 24, 2018 at a public opening held at LMC. Miller-Davis Company conducted post-bid interviews with apparent low bidders May 25-30; Stantec and LMC participated. Based on the review of the bids with LMC and the outcome of the post-bid interviews, Miller-Davis Company will include their recommended awards in the Guaranteed Maximum Price (GMP) Amendment to their AIA B133-2009 contract, dated May 1, 2017.

The following are the recommendations of Miller-Davis Company for award of contracts. All recommendations are the lowest, complete and qualified bids:

1. Concrete – Miller-Davis Company, Kalamazoo, MI
2. Masonry – Bracy Jahr, Quincy, MI
3. Structural Steel and Metals – Miller-Davis Company, Kalamazoo, MI
4. General Trades – Gibson-Lewis, South Bend, IN
5. Aluminum Entrances, Glass and Glazing – J.W. Werntz, South Bend, IN
6. Gypsum Assemblies and Ceilings – Gibson-Lewis, South Bend, IN
7. Flooring – Midwest Tile, Mishawaka, IN
8. Painting – H&H, Kalamazoo, MI
9. Food Service Equipment – Great Lakes West, Paw Paw, MI
10. Elevators – Great Lakes Elevator, Williamston, MI
11. Fire Protection – B.L. Haroon, Kalamazoo, MI
12. Mechanical – R.W. LaPine, Kalamazoo, MI
13. Mechanical Controls – Grand Valley Automation, Grandville, MI
14. Electrical – Feyen Zylstra, Grand Rapids, MI

Roofing category did not receive any bids. Miller-Davis will continue to hold an estimated allowance for this trade and re-bid the work for future award recommendation.

During this time, both local plan review and State Bureau of Fire Services review are occurring and the team expects to receive review comments in June. Construction is expected to begin in mid-June.

ACTION:

The College Administration recommended the Lake Michigan College Board of Trustees authorize Miller-Davis Company to award contracts for the construction of the Benton Harbor Academic Building Renovation & Upgrade, as presented, pending State of Michigan approval.

MOTION by Mr. Curry, with support by Ms. Truesdell to authorize Miller-Davis Company to award contracts for the construction of the Benton Harbor Academic Building Renovation & Upgrade, as presented, pending State of Michigan approval.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

ENVIRONMENTAL BIDS - CAPITAL GRANT

Villa Environmental Consultants, Inc., LMC's contracted environmental consultant, administered the bidding phase for the Benton Harbor Academic Building Renovation & Upgrade. Contract documents were released on May 14, 2018 to 9 invited companies specializing in environmental work. A non-mandatory pre-bid meeting was held at LMC on May 17, 2018; one company attended. Bids were received by LMC on May 24, 2018 at a public opening held at LMC.

The following are the results:

HBC Specialized Contracting Lansing, Michigan	\$226,877
Total Environmental Services, LLC Toledo, Ohio	\$212,360

Villa Environmental Consultants and LMC conducted a post-bid interview with the apparent low bidder on May 25. Asbestos abatement work will be coordinated with each of the six phases of construction.

ACTION:

Based on Villa Environmental Consultant's review of the bids and the outcome of the post-bid interview, the College Administration recommended that the Lake Michigan College Board of

Trustees accept the low bid of Total Environmental Services, LLC, Toledo, Ohio in the amount of \$212,360.

MOTION by Ms. Truesdell, with support by Ms. Tomasini to accept the low bid of Total Environmental Services, LLC, Toledo, Ohio in the amount of \$212,360.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

APPROVED

BUSINESS INSURANCE

The College solicited bids for business insurance (e.g., general liability, property, vehicle) in accordance with the College's Purchasing Policy.

Bid advertisements were placed in local newspapers including the Herald Palladium, Niles Daily Star, Kalamazoo Gazette, and Grand Rapids Press. In addition, proposal invitations were sent to a list of local, regional, and national vendors that had been compiled as vendors contacted the College regarding insurance needs.

Bids were received from two organizations: MASB-SEG and MCCRMA.

Based upon the scoring that included cost, retained loss, risk exposure, and other criteria, MASB-SEG was selected for recommendation to the Board of Trustees for a 12-month contract beginning July 1, 2018.

Selection of MASB-SEG will result in an annualized savings of \$41,000 compared to the other proposal received.

ACTION

It was recommended that the Board of Trustees accept the bid of MASB-SEG in the amount of approximately \$172,000 for the 12 months ending June 30, 2019.

We further recommend that the Chief Financial Officer be authorized to contract for business insurance for a period of five (5) years at his/her discretion based upon his/her assessment of price and relative value of renewal quotes received from MASB-SEG through contract year ending June 30, 2023. Business insurance for the contract year ending June 30, 2024 will again be selected through a formal *Request for Proposal* bid solicitation process.

MOTION by Ms. Tomasini, with support by Mr. Curry to accept the bid of MASB-SEG in the amount of approximately \$172,000 for the 12 months ending June 30, 2019, and to authorize the Chief Financial Officer to contract for business insurance for a period of five (5) years at his/her discretion based upon his/her assessment of price and relative value of renewal quotes received from MASB-SEG through contract year ending June 30, 2023. Business insurance for the contract year ending June 30, 2024 will again be selected through a formal *Request for Proposal* bid solicitation process.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

APPROVED

APPROVAL TO SUBMIT MCACA PROJECT SUPPORT GRANT

Title: Project Support Grant of \$10,000 for Jersey Boys Public Performance
Source: Michigan Council for Arts and Cultural Affairs
Officer: Mike Nadolski, Mendel Center Executive Director
Dates: October 1, 2018 – May 31, 2019
Match: \$10,000

Summary: This Project Support Grant will support a public performance of the nationally touring Broadway musical production of Jersey Boys on The Mendel Center Mainstage on May 16, 2019. The performance will be part of the 27th annual Mainstage performing arts series. The series is designed to make quality performing arts

opportunities locally accessible in southwestern Michigan. The cash match will be covered by earned revenue from the performance and does not require additional fundraising efforts.

ACTION:

It was recommended that the Lake Michigan College Board of Trustees authorize the College to submit an application for the MCACA Project Support Grant.

MOTION by Mr. Curry, with support by Mr. Bergan to authorize the College to submit an application for the MCACA Project Support Grant.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

APPROVED

NEW GENERAL EDUCATION TRANSFER CERTIFICATE

Under the Michigan Transfer Agreement, students can earn 30 credit hours in general education courses which can then be transferred to 4-year colleges or universities as a block. The purpose of this certificate is to enable students who do not earn an Associate’s degree to obtain a certificate that demonstrates their successful completion of Lake Michigan College’s institutional outcomes and their commitment toward the completion of a degree at a transfer institution.

ACTION:

Academic Administration recommended that the Lake Michigan College Board of Trustees authorize the Administration to proceed in offering the General Education Transfer Certificate Program.

MOTION by Mr. Bergan, with support by Ms. Truesdell to authorize the Administration to proceed in offering the General Education Transfer Certificate Program.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry,, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

General Education Transfer Certificate New Program

Program Information

Department: Arts and Sciences Division
Program Title: General Education Transfer Certificate
Program CIP Code: 240101
Program Purpose: Under the Michigan Transfer Agreement, students are allowed to earn up to 30 hours of general education courses (designated by each institution) which can then be transferred to 4-year colleges and/ or universities. The purpose of this certificate is to enable students who do not earn an Associate's degree to at least obtain a certificate that demonstrates their commitment toward the completion of a program/ degree.

Program Description: Includes the 30 hours which students can earn as far as General Education through the Michigan Transfer Agreement.

Learning Outcomes:

Institutional Outcomes

1. Quantitative Literacy

Demonstrate the ability to reason and solve quantitative problems in a wide array of contexts; to understand and create sophisticated arguments supported by quantitative evidence; and to clearly communicate those arguments in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate)

2. Scientific Literacy

Demonstrate how basic principles of science apply to life and an understanding of our universe. A key component of scientific literacy is the application of the methods of scientific inquiry and research to problem-solving.

3. Communication Competence

Demonstrate the ability to express ideas both orally and in writing. Demonstrate the ability to understand written, visual, and spoken communications; and convey purpose, meaning and main ideas effectively to individuals and groups.

4. Culture and Society

Demonstrate an awareness of factors and systems that shape human behaviors across time and their implications for people's lives and the earth's sustainability.

5. Arts and Humanities
Demonstrate an awareness of the breadth, diversity, and creativity of the human experience as expressed through the arts and humanities.
Critical Thinking
Demonstrate the ability to make decisions on the basis of evidence and logical argument.
6. Professional and Life Skills
Demonstrate an understanding of those skills and activities that enhance both civic and social engagement such as wellness, lifelong learning, ethical and professional values, and teamwork.

General Education Requirements for Graduates of Lake Michigan College

Course Options

AA, AS, and ABA Degrees

- 2 courses (6 credits) in English/Communications
 - Must take English 101 or Honors 250 – AND
 - English 102 or Honors 251 – OR – Communication 101
- 1 course (at least 3 credits) in Mathematics
 - Mathematics 123, 128, 129, 130, 135, 151, 201, 202, 216, 252; Business Administration 216
- 2 courses (at least 8 credits) in Natural Sciences (from at least two academic disciplines)
 - Agriculture 110
 - Biology 101, 108, 110, 111, 112, 120, 204, 205, 206, 210, 212; Honors 101, 111, 112
 - Chemistry 101, 102, 104, 111, 112, 203, 204
 - Physical Science 101, 104, 205
 - Physics 101, 102, 104, 201, 202
- 2 courses (at least 6 credits) in Social Sciences (from at least two academic disciplines)
 - Must take Political Science 101 or 102 – OR – History 201 or 202
 - 2nd course must be from a different discipline chosen from the following:
 - Business Administration (Economics) 200, 203, 204
 - Geography 100, 101, 102
 - History 101, 102, 201, 202, 204, 205, 207, 209, 210; Honors 214, 215
 - Political Science 101, 102, 202, 203, 204, 250, 260; Honors 141, 143
 - Psychology 201, 203, 204, 205, 206, 230, 231, 250; Honors 121, 203, 231
 - Sociology 101, 201, 202, 204, 205, 210, 250; Honors 130, 209
- 2 courses (at least 6 credits) in Humanities/Fine Arts (from at least two academic disciplines)
 - Art 101, 102, 200, 201, 202, 203, 204
 - English 201, 203, 204, 205, 206, 208, 209, 210, 211, 214, 215, 216, 217, 220; Honors 204, 208, 256, 258
 - Foreign Language 101-202 (excluding FORL 123, 124), 211, 212, 221, 222, 251; Honors 122, 195, 196
 - Humanities 105, 201, 207, 208, 209, 210, 211, 212, 213, 221, 294
 - Music 109, 187, 213, 214
 - Philosophy 101, 102, 215, 250; Honors 171, 175
 - Drama 201

*Credit hours listed above are based on the minimum to be earned. For example, MATH courses have 3, 4, or 5 credits. Completion of the MTA requires 30 credits of coursework in the 5 MTA distribution areas.

- 1 course (at least 1 credit) in Physical Education & Wellness
 - Must take Physical Education 200 or 212 or 214

AAS and AGS Degrees

- 2 courses (6 credits) in English/Communications
 - Must take English 101 (or Honors 250) – AND
 - English 102 (or Honors 251) or English 103 or Communication 101
- 1 course (at least 3 credits) in Mathematics
 - Any 100-level course or higher in the Mathematics discipline (including Business Administration 216)
- 1 course (at least 3 credits) in Natural Sciences
 - Any 100-level course or higher in one of the following disciplines:
 - Agriculture (AGRI 110 only)
 - Biology (or Honors 101, 111, 112)
 - Chemistry
 - Physical Science
 - Physics
- 1 course (at least 3 credits) in Social Sciences
- 1 course (at least 3 credits) in Humanities/Fine Arts
 - Any 100-level course or higher in one of the following disciplines:
 - Art
 - Any 200-level English course (or Honors 204, 208, 256, 258)
 - Foreign Language (or Honors 122, 195, 196)
 - Humanities
 - Music
 - Philosophy (or Honors 171, 175)
 - Drama

Evidence of Need

Facilitate easier student transfer for students who do not earn an actual Associates degree -- but only opt to complete the necessary 30 hours for the Michigan Transfer Agreement. And -- to enable Lake Michigan College to count many of these students as part of its completion data.

Students who only wish to earn their General education requirements (30 hours) under the Michigan Transfer Agreement and then transfer to a 4-year college and/ or university.

NEW AUTOMATION ENGINEERING ASSOCIATE OF APPLIED SCIENCE DEGREE

The Automation Engineering Associate of Applied Science Degree offers two tracks, Electrical Controls and Mechanical.

Both tracks concentrate on product design principles, materials, and manufacturing processes. The primary program objectives are to prepare students to assist and support engineers with

projects and research and development. Students will be trained in skills and techniques related to branches of engineering, with practical understanding of general engineering concepts.

Automation Engineering (Mechanical) A.A.S. New Program

Program Information

Department: Career & Workforce Education
Program Title: Automation Engineering (Mechanical)

Program CIP Code: 144201

Program Purpose: The purpose of the Automation Engineering Mechanical track is to prepare individuals to apply mathematical and scientific principles to the design, development and operational evaluation of computer controlled electro-mechanical systems and products with embedded electronics, sensors, and actuators; and which includes, but is not limited to, automation, robots and automation systems. Includes instruction in mechanical engineering technology, electronic and electrical engineering technology.

Program Description: The Automation Engineering Mechanical track concentrates on product design principles, materials, and manufacturing processes. The primary program objective is to prepare students to assist and support engineers with projects and research and development. Students will be trained in skills and techniques related to branches of engineering, with practical understanding of general engineering concepts.

Learning Outcomes: Upon successful completion of program, students should be able to:

Apply theory and principles of mechanical engineering to modify, develop, test, or calibrate machinery and equipment.

Conduct simple mechanical repairs on typical electromechanical systems, from replacing wiring, fluid power valving, piping, electromechanical devices, and other items that were original to the equipment, to installing new system modifications, then returning the system to operational specifications.

Read dials and meters to determine amperage, voltage, electrical output and input at specific operating temperature to analyze parts performance.

Evaluate tool drawing designs by measuring drawing dimensions and comparing with original specifications for form and function using engineering skills.

Devise, fabricate, and assemble new or modified mechanical components for products such as industrial machinery or equipment, and measuring instruments.

Evidence of Need

Local employers forecast a short-term and long-term need for workers who are interested in, and prepared to enter, the Automation industry. The outlook for individuals in the Automation field in manufacturing is far stronger than for other occupations. Prior to being awarded the TAACCCT

grant in 2013, Lake Michigan College was unable to completely meet the training needs of employers due to a lack of curricula and instructional equipment. LMC has purchased new equipment and develop this curriculum for this program to help address the training void seen by local employers.

At a community forum for the College's primary manufacturing partners, approximately 20 employers clearly identified the need for new, more challenging coursework to support their current and future workforce needs. Designed to meet those needs, the program will be guided by an advisory committee to assure that LMC is responsive to employer needs in an effective and efficient manner.

Automation Engineering (Electrical Controls) A.A.S. New Program

Program Information

<u>Department:</u>	Career & Workforce Education
<u>Program Title:</u>	Automation Engineering (Electrical Controls)
<u>Program CIP Code:</u>	144201
<u>Program Purpose:</u>	The purpose of the Automation Engineering Electrical Controls track is to prepare individuals to apply basic engineering principles and technical skills to support engineers engaged in a wide variety of projects. Includes instruction in various engineering support functions for research, production, and operations, and applications to specific engineering specialties.
<u>Program Description:</u>	The Automation Engineering Electrical Controls track concentrates on product design principles, materials, and manufacturing processes. The primary program objective is to prepare students to assist and support engineers with projects and research and development. Students will be trained in skills and techniques related to branches of engineering, with practical understanding of general engineering concepts.
<u>Learning Outcomes:</u>	Upon successful completion of program, students should be able to: Diagnose electronic system problems using appropriate test instrumentation, schematics, technical reference manuals and

determine if fault is electrical, electronic, software, or mechanical in nature. Recommend appropriate repair process and initiate repair. Integrate electronic control equipment into typical small CIM environment so that overall system performs to specification. Equipment includes: discrete devices, PLCs, sensors, robot application programming, communication hardware/software, and computer related hardware.

Repair electrical and electronic systems, from devices, subsystems, wiring/cabling to circuit board level, and return to correct operation after testing.

Integrate into work cell the appropriate Fanuc robot for the application. Select necessary end-of-arm tooling, and develop/edit motion control program for the application, using available software features and/or options ware.

Evidence of Need

Local employers forecast a short-term and long-term need for workers who are interested in, and prepared to enter, the Automation industry. The outlook for individuals in the Automation field in manufacturing is far stronger than for other occupations. Prior to being awarded the TAACCCT grant in 2013, Lake Michigan College was unable to completely meet the training needs of employers due to a lack of curricula and instructional equipment. LMC has purchased new equipment and develop this curriculum for this program to help address the training void seen by local employers.

At a community forum for the College's primary manufacturing partners, approximately 20 employers clearly identified the need for new, more challenging coursework to support their current and future workforce needs. Designed to meet those needs, the program will be guided by an advisory committee to assure that LMC is responsive to employer needs in an effective and efficient manner.

ACTION:

Academic Administration recommended that the Lake Michigan College Board of Trustees authorize the Administration to proceed in offering the Automation Engineering Associate of Applied Science Degree Program.

MOTION by Ms. Truesdell, with support by Ms. Johnson to authorize the Administration to proceed in offering the Automation Engineering Associate of Applied Science Degree Program as presented.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry,, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

APPROVED

NAMING OF WESTERN MICHIGAN UNIVERSITY-SW FACILITY

In accordance with Lake Michigan College’s policy on naming of facilities, programs and support funds, it was recommended that once the Western Michigan University-SW facility is acquired by Lake Michigan College, it be named in honor of Edward J. Todd for his generous support of Lake Michigan College and its programs.

ACTION:

It was recommended that the Lake Michigan College Board of Trustees approve the naming of the Western Michigan University-SW building in honor of Edward J. Todd once it is acquired by Lake Michigan College.

MOTION by Mr. Bergan, with support by Ms. Tomasini to approve the naming of the Western Michigan University-SW building in honor of Edward J. Todd once it is acquired by Lake Michigan College.

ROLL CALL VOTE

Yeas: Dr. Lindley, Mr. Grover, Ms. Truesdell, Mr. Bergan, Mr. Curry,, Ms. Johnson, Ms. Tomasini

Nays: None

Absent: None

APPROVED

Comments

Ms. Truesdell commented on the Four Flags Chamber Annual Dinner where Ms. Barbara Craig did an outstanding job as Mistress of Ceremonies for the event. Ms. Truesdell also complimented Trustee Debra Johnson who at the last minute stepped in and helped. It was a proud moment.

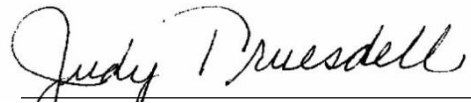
Mr. Curry expressed appreciation for Mr. Schaffer's presentation of the Niles Campus Staff. He also thanked the staff at the Niles campus for the great care and education his own daughters received when they attended Lake Michigan College.

ADJOURNMENT

MOTION by Mr. Bergan with support from Mr. Curry to adjourn the Regular Meeting of the Lake Michigan College Board of Trustees at 6:27 p.m.



Michael Lindley, Chair
Lake Michigan College Board of Trustees



Judy Truesdell, Secretary
Lake Michigan College Board of Trustees