

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Lake Michigan College

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### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

#### https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-question s.

#### **Reviewing the Data**

Use the following key to interpret the charts:

\* = number of students is less than 10
 n/a = no data was collected or calculated for this field.

### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

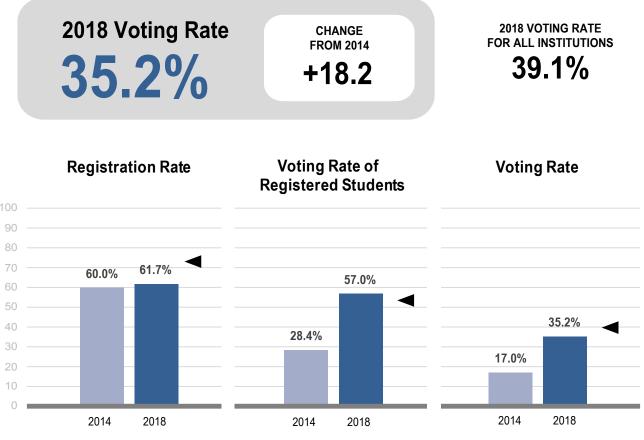
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



# Voting and Registration Rates

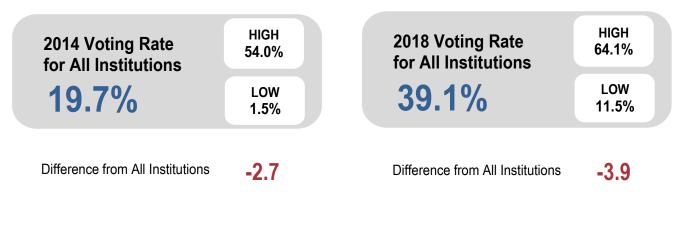


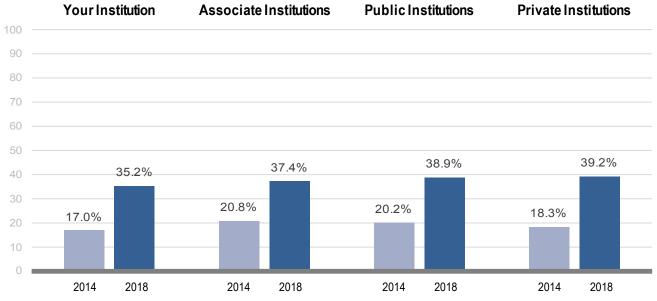
$\blacksquare$	All Institutions,	2018
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	2014	2018		Change
Total student enrollment	3,848	3,358	Ŷ	-490
Age under 18/Unknown	(760)	(824)		
IPEDS estimated non-resident aliens	0	0		
FERPA records blocked	*	*		
Total eligible voters	3,083	2,533	$\mathbf{r}$	-550
Number of students who registered	1,849	1,562	Ŷ	-287
Number of students who voted	525	891	ᠬ	366
Registration rate	60.0%	61.7%	ᠬ	1.7
Voting rate of registered students	28.4%	57.0%	ᠬ	28.7
Voting rate	17.0%	35.2%	☆	18.2
Difference from all institutions	-2.7	-3.9		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification





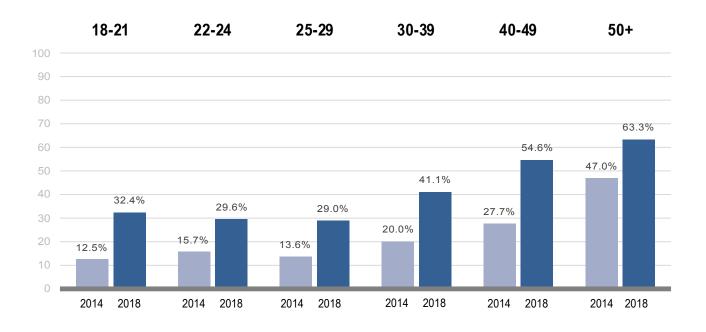
# By Voting Method\*

	Abs	sentee Early Vote		М	ail	In-Person, Election Day				
100							95.1%	95.3%		
90								_		
80							_	_		
70							_	_		
60							_	_		
50							_	_		
40							_	_		
30								_		
20							_	_		
10	4.4%	4.2%	n/a	n/a	n/a	n/a		-		
0			n/a	Π/a	Tira	ma	_			
	2014	2018	2014	2018	2014	2018	2014	2018		

	2014		2018					
	Voted	Rate		Voted	Rate		Change	
Absentee	23	4.4%		37	4.2%	₽	-0.2	
Early Vote	*	n/a		0	n/a		n/a	
Mail	*	n/a		*	n/a		n/a	
In-Person, Election Day	499	95.1%		849	95.3%	↑	0.2	
Unknown	*	n/a		*	n/a			
Total	525			891				

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

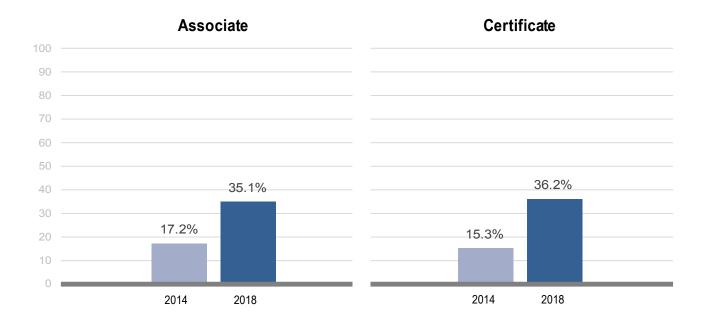
### By Age Group\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	1,451	182	12.5%	1,326	429	32.4%	↑	19.8
22-24	413	65	15.7%	308	91	29.6%	♠	13.8
25-29	405	55	13.6%	338	98	29.0%	↑	15.4
30-39	410	82	20.0%	309	127	41.1%	♠	21.1
40-49	253	70	27.7%	154	84	54.6%	↑	26.9
50+	151	71	47.0%	98	62	63.3%	♠	16.3
Unknown	*			0				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

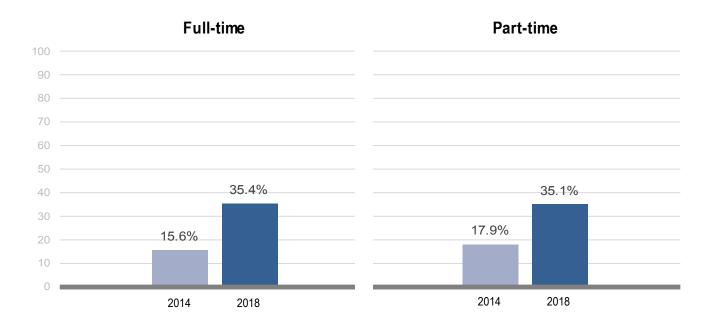
# By Program of Study\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Associate	2,658	458	17.2%	2,055	721	35.1%	↑	17.9
Certificate	281	43	15.3%	409	148	36.2%	♠	20.9

\* Your students' data broken down by program of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

# By Enrollment Status\*



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	1,176	183	15.6%	919	325	35.4%	↑	19.8
Part-time	1,907	342	17.9%	1,614	566	35.1%	♠	17.1
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Agriculture and Agriculture Operations	0	0	n/a	23	12	52.2%	n/a	
Biological and Biomedical Sciences	36	*	n/a	29	10	34.5%	n/a	
Business, Management, and Marketing	500	108	21.6%	319	106	33.2% 👚	11.6	
Communication and Journalism	20	*	n/a	0	0	n/a	n/a	
Computer and Information Sciences	86	13	15.1%	72	27	37.5% 🛖	22.4	
Education	164	29	17.7%	49	21	42.9% 🚹	25.2	
Engineering and Engineering Fechnologies	122	22	18.0%	106	36	34.0% 👚	15.9	
English Language and Literature	23	*	n/a	20	*	n/a	n/a	
Family and Consumer/Human Sciences	0	0	n/a	21	*	n/a	n/a	
Foreign Languages, Literatures, and Linguistics	*	*	n/a	0	0	n/a	n/a	
Health Professions	912	131	14.4%	703	230	32.7% 👚	18.4	
History	16	*	n/a	11	*	n/a	n/a	
aw Enforcement, Firefighting, and Protective Services	86	10	11.6%	69	22	31.9% ϯ	20.3	
egal Professions and Studies	10	*	n/a	0	0	n/a	n/a	
iberal Arts and Sciences, and Humanities	354	67	18.9%	427	178	41.7% 👚	22.8	
Mathematics and Statistics	10	*	n/a	0	0	n/a	n/a	
Mechanic and Repair Fechnologies/Technicians	22	*	n/a	*	*	n/a	n/a	
Multi/Interdisciplinary Studies	0	0	n/a	20	*	n/a	n/a	
Parks, Recreation, Leisure, and Fitness Studies	*	*	n/a	18	*	n/a	n/a	
Personal and Culinary Services	26	*	n/a	26	12	46.2%	n/a	
Physical Sciences	13	*	n/a	16	*	n/a	n/a	
Precision Production	119	17	14.3%	164	57	34.8% 👚	20.5	
<sup>o</sup> sychology	81	13	16.1%	58	16	27.6% 🔶	11.5	

Social Sciences	98	12	12.2%	68	26	38.2% 👚	26.0
Visual and Performing Arts	102	20	19.6%	82	29	35.4% 👚	15.8
Other	199	29	14.6%	176	52	29.6% 숚	15.0
Unknown	69	15	21.7%	51	20	39.2% 👚	17.5

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_ [name of institution]*. Medford, MA.

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#### Contact us:

Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620 INSTITUTE FOR DEMOCRACY & HIGHER EDUCATION